

# CROSSROADS HIGH SCHOOL'S HOME / SCHOOL COMPACT

The faculty at Crossroads High School is committed to providing a quality education for all students and to recognizing the essential role of parents/guardians and the value of their input. Our school staff enthusiastically makes the following commitments to you and your student. We ask that you join us in creating a partnership for academic excellence!

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## SCHOOL STAFF COMMITMENTS

***To support achievement goals, the school staff commits to the following:***

- Discuss with parents/guardians at school registration, fall open house, and fall and spring parent/teacher conferences about the academic standards in the areas of reading, writing, and math.
- Inform parents/guardians of the instruction and interventions in place that will enable students to meet proficiency levels in reading, writing, and math.
- Provide a positive, safe, and effective learning environment for all students through consistent implementation of the school's behavior expectations/or academic contract.
- Provide information for parents/guardians through the Crossroads website on how they can support their student's learning at home.

***To support effective, ongoing communication between the school and home, the school staff commits to the following actions:***

- Introduce the home / school compact with parents/guardians at the initial parent/teacher conference and discuss it in relation to their individual student's progress. Review the compact with the parent/guardian at least once more during the year.
  - Assist parents/guardians in understanding opportunities to volunteer and participate in their student's class, and observe classroom activities through the Crossroads website.
  - Participate in communication activities, including, but not limited to, phone calls, e-mails, and letters sent home. Parents/guardians will be encouraged to call staff to answer questions. Suggested contact methods and times of phone contact will be posted on the school website.
  - Incorporate cultures, histories, and experiences of families into student learning.
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## PARENT/GUARDIAN COMMITMENTS

***To support achievement goals, we ask that parents/guardians commit to the following:***

- Ensure that my student gets enough sleep each night, provide nutritious meals, and encourage regular exercise.
- Assist my student in getting to school on time and scheduling appointments for non-school times whenever possible.

- Limit television viewing and computer games; provide a quiet time each day for completion of homework and/or reading.
- Talk with my student each day about school and homework; set high expectations for his or her academic achievement.
- Attend school events, workshops, and meetings, and when appropriate, participate in decision-making and leadership opportunities at school.

***To encourage effective, ongoing communication, we ask parents/guardians to commit to the following actions:***

- Respond to e-mails, phone calls, or be willing to participate in conferences with school staff.
- Initiate communication with school staff when there is a concern or question.
- Attend school events and meetings and ask questions, share ideas with others and offer suggestions for how the school can improve opportunities for student success.

## **STUDENT COMMITMENTS**

***To support achievement goals, we ask that students commit to the following:***

- Encourage my parents/guardians to support me in my education.
- Follow school rules, participate in classroom activities, and take responsibility for my learning.
- Complete all assignments, including homework, to the best of my ability.
- Set high academic expectations for myself.
- Attend school regularly and notify my teachers when I will be absent.

***To support effective, ongoing communication, we ask that students commit to the following:***

- Talk with my parent(s)/guardian(s) about school each day.
- Communication with school staff and other students in a positive manner.
- Seek the support of my parents/guardians and school staff when I have questions about my learning or other concerns about school.

***To the best of my ability, I will carry through on the commitments set forth in this document.***

Teacher's Signature \_\_\_\_\_

Date \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_

Date \_\_\_\_\_

Student's Signature \_\_\_\_\_

Date \_\_\_\_\_